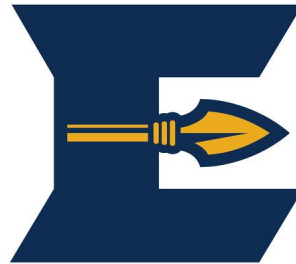


# Eastern Lebanon County School District

## Continuous Improvement Plan

### School Year 2023-2024

#### Jackson Elementary School



September 14, 2023  
Tam Hower, Principal

***Educating for Excellence***

# Continuous Improvement Plan Team Members

- Ashley Titler, Kindergarten Teacher
- Ashley Hawbaker, Reading Specialist
- Michelle Altland, Second Grade Teacher
- Sara Griffith, Special Education Teacher
- Lindsay Layser, ELCO Ready Paraprofessional
- Melynda Cochran, School Counselor
- Melissa Pfautz, Second Grade Teacher
- Jessica Auman, First Grade Teacher
- Kaitlyn Strayer, Math Coach
- Innovation Team
- Tam Hower, Principal



# Data Analysis Summary - Mathematics

Math	n=	Avg. Score			Growth A-C	Positive Growth		Neg./Zero Growth	
		A	B	C		%	Growth	%	Growth
GK	62	63%	80%	99%	35%	98%	36%	2%	0%
G1	70	57%	70%	89%	32%	99%	33%	1%	0%
G2	60	58%	71%	92%	34%	98%	35%	2%	0%
All Grades	192	59%	73%	93%	34%	98%	34%	2%	0%

## Jackson ES (2021-22)

Math	n=	Avg. Score			Growth A-C	Positive Growth		Neg./Zero Growth	
		A	B	C		%	Growth	%	Growth
GK	70	52%	81%	89%	36%	99%	37%	1%	0%
G1	65	50%	71%	83%	33%	95%	36%	5%	-3%
G2	56	64%	80%	89%	25%	93%	27%	7%	-9%
All Grades	191	55%	77%	87%	32%	96%	34%	4%	-6%

	<u>21-22</u>	<u>22-23</u>	<u>Gain</u>
Core	62%	82%	+20%
Intensive	39%	19%	+20%



# Blueprint for Success: Mathematics

**Goal:** By the end of 2023-2024, our students will show 40% growth from Form A to Form C on the LinkIt Assessments.

**Action Plan:**

- Lessons and units' objectives, along with rigorous learning experiences, will be aligned to the common core standards.
- Content will be taught through the sequential use of concrete objects, to representation, and then abstract concepts.
- **Spring Math Interventions:** Small group instruction is based on the needs of students at **all** levels, with intentional focus on students who are strategic or at risk and will be met through core lessons and small group intervention of Spring Math.



# Data Analysis Summary - ELA

## Jackson ES (2022-23)

ELA	n=	Avg. Score			Growth A-C	Positive Growth		Neg./Zero Growth	
		A	B	C		%	Growth	%	Growth
GK	62	71%	76%	98%	27%	100%	27%	0%	
G1	70	65%	71%	91%	26%	100%	26%	0%	
G2	58	52%	55%	72%	20%	83%	25%	17%	-6%
All Grades	190	63%	68%	87%	24%	95%	26%	5%	-6%

## Jackson ES (2021-22)

ELA	n=	Avg. Score			Growth A-C	Positive Growth		Neg./Zero Growth	
		A	B	C		%	Growth	%	Growth
GK	69	58%	78%	91%	33%	100%	33%	0%	
G1	64	61%	67%	86%	25%	95%	27%	5%	-7%
G2	57	55%	64%	65%	10%	72%	19%	28%	-14%
All Grades	190	58%	70%	81%	23%	90%	28%	10%	-13%

	<u>21-22</u>	<u>22-23</u>	<u>Gain</u>
Core	58%	85%	+27%
Intensive	42%	16%	+26%



# Blueprint for Success: English Language Arts

**Goal:** By the end of 2023-2024, our students will show 30% growth from Form A to Form C on the LinkIt Assessments.

**Action Plan:**

- Setting units and lessons' objectives aligned with common core standards by ensuring the constant monitor of students' mastery.
- Engage instructional teams in assessing and monitoring student mastery based on data:
  - Daily intervention
  - Skill-based small group instruction
  - Interactive assignments
  - Spiral reviews, drills, and practice
- Use sound homework practices and communicate with parents/guardians.

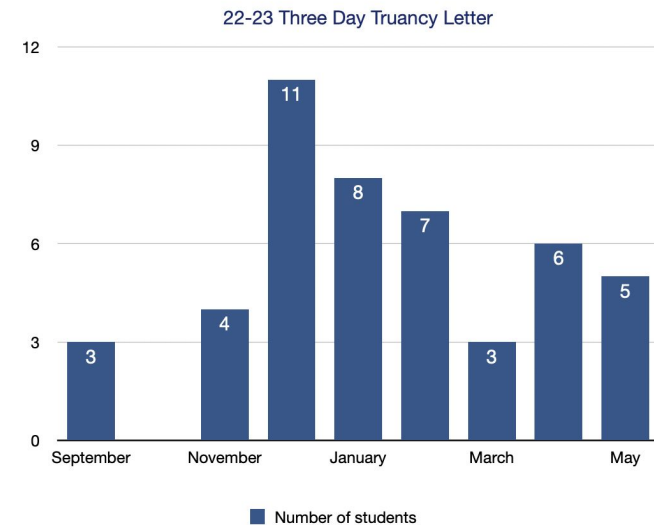


# Blueprint for Success: Readiness for Learning with Attendance

**Goal:** By the end of the school year, we will have a 30% decrease in chronic absences as compared to 2022-2023.

## **Action Plan:**

- Monitor Data
- Engage Students and Families
- Recognize Good and Improved Attendance
- Provide Personalized Outreach
- Remove Barriers
- SAIP Meetings
- Share data with appropriate agencies
- District social worker and school counselor:
  - Refer families to various social services when appropriate
  - Implement SAIP plans with fidelity
  - Continue positive and regular contact with families
  - Small group meeting with students



(\*Chronic absences = Students who received three day truancy letter)



# Blueprint for Success: Culture of Continuous Innovation

**Goal:** By the end 2023-2024, at least 90% of our staff will incorporate technology into learning that's connected, collaborative, innovative, and personalized.

**Action Plan:**

- Kindergarten: Teamwork
- First Grade: Collaboration and Communication
- Second Grade: Personalized Learning
- Leverage roles of coaches: Judy Umbenhauer (Christine Klynen from Apple) & Innovation Team
- Personal documentation of process and growth by students
- Utilize Apple Professional Learning Community
- Develop authentic and engaging activities that require students to hone problem-solving skills
- Promote intellectual experimentation
- Provide options that match learning experiences to the individual learner
- Tech buddy system





## Points of Pride

- *Rising Raiders Workshops*
- *Strong partnerships with community stakeholders (LFCU, Myerstown Library, PTO...)*
- *Career Day with CTC students*
- *Raider Friends Program*
- *Aquaponic System*



# Questions?

